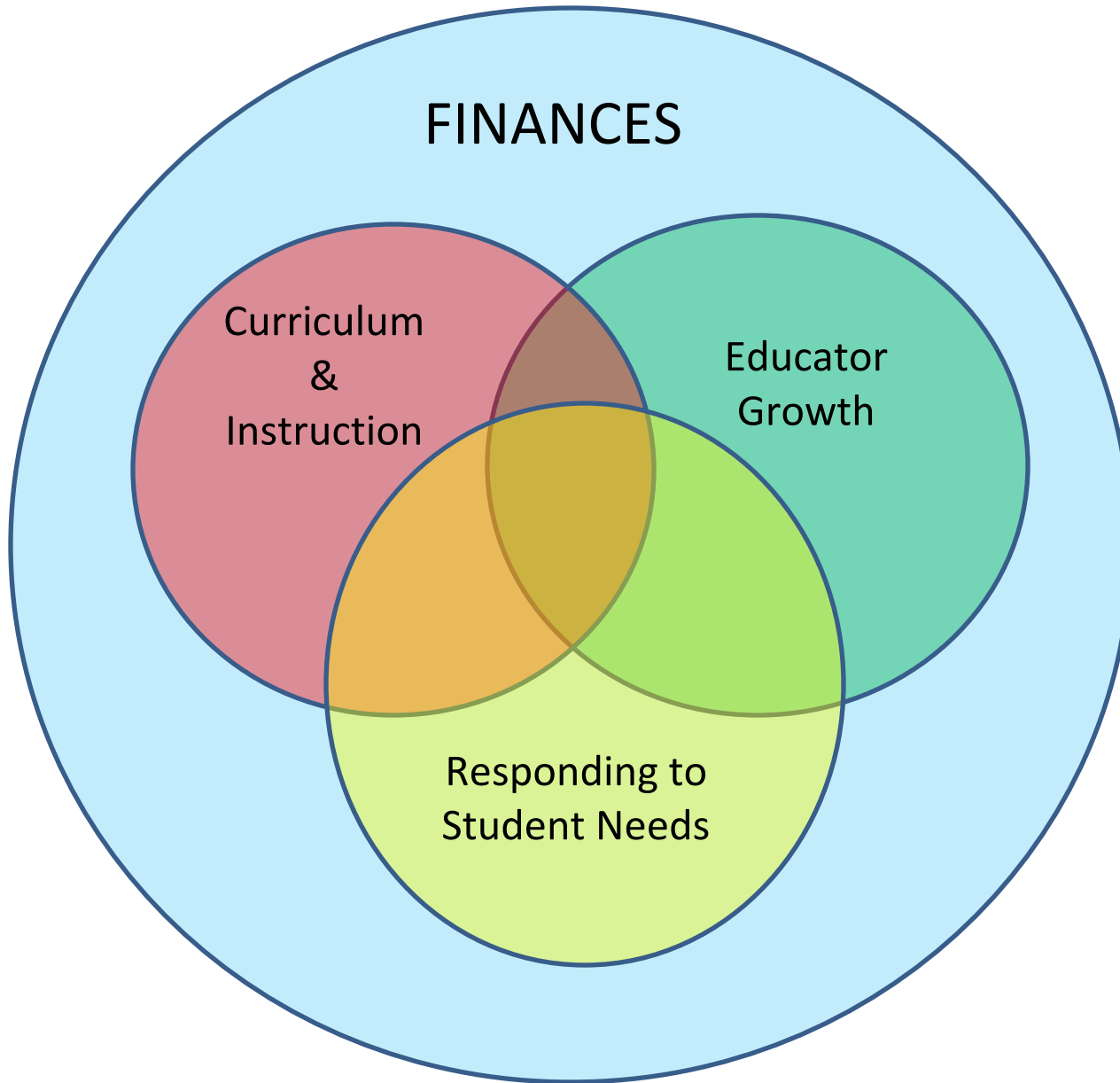


Douglas Public Schools District Strategy



Douglas Public Schools District Strategy

Mission Statement

The Douglas Public Schools offer diverse learning experiences that meet the academic, social, physical, and emotional needs of all students. We provide a safe, supportive, and challenging learning environment in which students may achieve academic success and personal growth. Decisions are made in the best interest of students.
(adopted Sept. 2006)

Theory of Action

IF we have a fully aligned and articulated curriculum, provide appropriate and effective interventions and supports for all students, build educator expertise, support and maintain an informed body of stakeholders, and continue to make the most effective use of available funds; **THEN** we will respond to the needs of all students skillfully and effectively, we will strengthen student growth and performance, and we will foster an effective partnership with our community.

Strategic Objectives

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. Finances: Inform the public about the fiscal needs of the District and continue to make the most effective use of available funds. | B. Educator Growth: Build educator expertise through professional development, professional collaboration, effective use of the professional evaluation system, and effective analysis and use of student data | C. Responding to Student Needs: Effectively meet the academic, social, emotional, and physical needs of <u>all</u> students of all ability levels and learning styles. | D. Curriculum and Instruction: Align District curricula in English/Language Arts, Mathematics, and Science/Technology/Engineering with MA State Standards and publish the Scope and Sequence |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Strategic Priorities

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1. Maintain an informed public 2. Seek alternate sources of revenue (grants, fees, donations, etc.) 3. Continue an open and transparent budget process including all stakeholders in the discussion | 1. Develop and implement practices that support professional collaboration 2. Promote and foster teacher leadership District-wide 3. Explore opportunities to expand professional development 4. Develop and Implement a systemic approach to data collection, analysis, and use | 1. Continue to implement the Social Thinking curriculum District-wide. 2. Implement a system of Tier II interventions to maximize student growth in all areas 3. Facilitate the involvement of stakeholders, including parents and the community, in the DPS to support the overall growth of all students | 1. Map and make public the ELA and Math curricula in grades K-8 2. Map and make public the STE curricula in grades K-8 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|