

# Douglas School Committee

**Brett Argall**, Chair  
**Jillian Carneiro**, Vice Chair  
**Lisa Brown**, Secretary



**Kelli Grady**, Member  
**Julie Moulder**, Member

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## School Committee Meeting

Wednesday, October 17, 2018, 7:00 p.m.

Room C208, Douglas High School

33 Davis Street

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

❖ **Call to Order**

❖ **Pledge of Allegiance**

❖ **Student Representative**

❖ **Public Comment & Communications:**

- The School Committee welcomes public comment on items that are within the scope of the School Committee's responsibilities. The Public Comment agenda item is reserved for this purpose.

❖ **Old Business:**

❖ **New Business:**

❖ **Superintendent's Report:**

- Safety Plan Update
- NHS Induction Ceremony – October 23, 2018
- NEASC Update
- Feedback on Professional Development Day
- Education Alliance Update

❖ **School Committee & Sub-Committee Report:**

- Accounts Payable Report

• **Consent Agenda:**

- October 3, 2018 Minutes
- Approval of Mentor Training Rate
- Long-Term Substitute Rates
- School Choice – Update
- Memorandum of Agreement with Boston Architectural College

❖ **School Business and Operations Manager's Report:**

- Transfers and Reclassifications
- FY2019 Capital Project Update

❖ **Topics Not Anticipated:**

• **Executive Session:**

- To discuss the strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigation position of the governmental body, and to conduct collective bargaining.

• **Adjourn**

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**Upcoming School Committee Meetings:**

- November 3, 2018
- November 21, 2018

## *Excellence in Education*

The Douglas Public Schools offer diverse learning experiences that meet the academic, social, physical, and emotional needs of all students. We provide a safe, supportive, and challenging learning environment in which students may achieve academic success and personal growth.

Decisions are made in the best interest of students.