Douglas Public Schools
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# School Committee Agenda Item Summary 

Date:<br>Prepared by:<br>Reviewed by:<br>Paul Vieira, Superintendent<br>Paul Vieira, Superintendent<br>Subject:<br>School Choice Participation - 2022-2023 School Year

At this point in the year I am requesting a vote of the Committee to continue Douglas as a School Choice District for the 2022-2023 school year.

Current School Choice enrollment numbers by grade:

| Grade: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 6 | Students |
| Grade 1 | 4 | Students |
| Grade 2 | 4 | Students |
| Grade 3 | 8 | Students |
| Grade 4 | 8 | Students |
| Grade 5 | 9 | Students |
| Grade 6 | 5 | Students |
| Grade 7 | 12 | Students |
| Grade 8 | 7 | Students |
| Grade 9 | 11 | Students |
| Grade 10 | 20 | Students |
| Grade 11 | 12 | Students |
| Grade 12 | 16 | Students |
| Total | $\mathbf{1 2 2}$ | Students |

Given our current class size information, I am recommending we accept limited additional numbers of choice students for the 2022-2023 school year. Specific numbers will be monitored closely and decisions based on enrollment changes in the District as we move forward to next year.

After this continued designation, I propose we accept students in following designated grades based on the projected enrollment.

## Excellence in Education

| Grade: | Available Spots for 2022-2023: |  |
| :--- | :--- | :--- |
| Kindergarten | 2 | Students |
| Grade 1 | 6 | Students |
| Grade 2 | 10 | Students |
| Grade 3 | 0 | Students |
| Grade 4 | 5 | Students |
| Grade 5 | 11 | Students |
| Grade 6 | 5 | Students |
| Grade 7 | 10 | Students |
| Grade 8 | 10 | Students |
| Grade 9 | 40 | Students |
| Grade 10 | 40 | Students |
| Grade 11 | 40 | Students |
| Grade 12 | 40 | Students |
| For a total of | $\mathbf{2 1 9}$ | Students |

Thank you for your consideration.

## Recommendation

If the School Committee is in agreement, the following motion is recommended for approval:
MOVE to approve School Choice participation for the 2022-2023 school year.

## Excellence in Education

