



DOUGLAS PUBLIC SCHOOLS

Blended and Online Learning
Professional Development Overview
Presented by Catlin Tucker

Who is Catlin Tucker: Catlin Tucker is a Google Certified Innovator, bestselling author, international trainer, and keynote speaker. She was named Teacher of the Year in 2010 in Sonoma County where she taught for 16 years. Catlin is pursuing her doctorate at Pepperdine University and working as a blended learning coach. Catlin's books include *Blended Learning in Grades 4-12*, *Blended Learning In Action*, and *Power Up Blended Learning*. Catlin's newest book, *Balance With Blended Learning: Partner With Your Students to Reimagine Learning and Reclaim Your Life*, will be published in January 2020. She is active on Twitter @Catlin_Tucker.

Course overview: Welcome to 2020. Heading into the most unpredictable school year, teachers are preparing for blended and online learning in the fall and need support taking their traditional courses and moving them into blended and online spaces. This course focuses on how to make your offline courses blended and fully online. It will go into detail about online learning theory, designing an online course, provide instruction blended/online, and facilitating academic discourse in online environments. This course will provide teachers and schools with the tools they need to be effective in teaching blended and online while creating a community of learners capable of making meaning in the online environment.

Module 1: Teaching Presence–Designing Your Blended/Online Course

- Lesson 1: Design Your Course Syllabus
- Lesson 2: Set Up Your Virtual Classroom
- Lesson 3: Curriculum Mapping for First Semester
- Lesson 4: Helping Students Get (and Stay) Organized

Module 2: Teaching Presence–Designing Blended/Online Lessons

- Lesson 1: Explore the Building Blocks of a Blended/Online Lesson
- Lesson 2: Formative Assessment Strategies
- Lesson 3: Differentiation
- Lesson 4: Student Agency

Module 3: Teaching Presence–Blended/Online Instruction

- Introduction: Synchronous vs. Asynchronous Instruction
- Lesson 1: Asynchronous Instruction–Tips for Creating Strong Video Content & Engaging Students Around that Instruction
- Lesson 2: Flip & Engage–Design a Three-Part Flipped Lesson
- Lesson 3: Synchronous Instruction with Video Conferencing

Module 4: Teaching Presence: Facilitating Learning Online

- Lesson 1: Designing Dynamic Discussion Questions
- Lesson 2: Teaching Students to Say Something Substantial
- Lesson 3: Deciding on a Realistic Facilitation Role
- Lesson 4: Facilitating Synchronous Online Discussions

Module 5: Social Presence–Building Community Online

- Lesson 1: Creating a Safe Space Online
- Lesson 2: Getting to Know Your Students Online
- Lesson 3: Building Community with Online Icebreakers
- Lesson 4: Checking-in and Asking for Feedback

Module 6: Cognitive Presence–Student-centered Blended/Online Learning

- Lesson 1: The Station Rotation Model
- Lesson 2: Choice Boards
- Lesson 3: Playlist Model
- Lesson 4: 5Es Learning Experience

