



# Douglas Public Schools

21 Davis Street, Douglas, MA 01516 (508) 476-7901 FAX (508) 476-3719 [www.douglasps.net](http://www.douglasps.net)

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Kevin G. Maines, Interim Superintendent

Donna Sousa, Director of Technology  
Cindy Socha, Curriculum Director

Cortney Keegan, Business & Operations Manager  
Nealy Urquhart, Assistant Superintendent of Student Support Services

December 19, 2017

Dear Parents/Guardians of DPS Students:

We are pleased to make available information regarding how to access our district and individual school "Report Cards," that have been prepared for all Massachusetts public schools. These report cards are processed by the Massachusetts Department of Elementary and Secondary Schools. We have posted all these reports on the District's Homepage at: [www.douglasps.net](http://www.douglasps.net)

These report cards contain information about student enrollment and teacher qualifications, student achievement, accountability, how our school is performing relative to other public schools districts, and the progress our schools are making toward narrowing proficiency gaps for different groups of students.

The first page of the report card contains important accountability information:

- Schools and districts are placed into one of five accountability and assistance levels (1-5), with level 1 as the highest rating level and level 5 being the lowest rating level. Douglas High School has earned a level 2 rating
- School percentile ratings range for 1 – 99 and appear for most public high schools. This number reflects the overall performance of our high school relative to other high schools that serve a similar grade configuration and enrollment. Information on Douglas High School's Progress and Performance Index is available to you when you access the school's "Report Card."
- Information on school and district Progress Performance Index rating reflects their progress toward narrowing proficiency gaps. It is based on a 1-99 scale and assesses the progress being made toward narrowing proficiency gaps for all students.

The first page of the report card also shows how students in our schools are performing on the MCAS tests. Achievement and progress information is reported for each school and for the district which is also compared to the performance of the state.

The second page of the report card provides information about the students and teachers in our schools as compared to the state. Also included are other important measures of school performance such as attendance, suspension rates, and our high school's performance.

To improve student performance in our schools, we ask that you become involved in helping us to improve our schools and district. Below are some ways in which you can become involved:

- Encourage your child's learning at home
- Attend parent-teacher meetings, other special meetings

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- Serve as a volunteer
- Encourage other parents to become involved

For more information about what we are doing to improve student achievement or other matters addressed here, please visit the link above to review a full and complete copy of each school's performance as well as an assessment of the district as a whole. You can also access school and state results by visiting:

[www.profiles.doe.mass.edu](http://www.profiles.doe.mass.edu)

Lastly, please be aware that as a result of DMS and DES having participated in the PARCC and the trial run of the next generation MCAS test; they do not have a formal performance rating or comparative assessment results. All schools in the district will be participating in the next generation MCAS exams going forward.

Sincerely,

A handwritten signature in cursive script that reads "Kevin Maines".

Kevin Maines, Interim Superintendent

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