

# Moving the Douglas Public School

## District Forward

*and Supporting it's Competitiveness*

- As an introduction to this presentation, please know that this reflects a collaborative effort of the members of our administration team
- It reflects a short-range plan for academic/staffing/ and program proposals that we feel will allow the district to move forward in challenging our students across all grade levels and content areas
- Critical to all of what we will discuss tonight is the need to be able to engage an honest conversation on the quality of our schools at present: areas of strength and areas of need and what it is going to take us to continue to be competitive with the schools of the Blackstone Valley and across the state
- A honest public conversation on how we achieve this growth to best serve our students
- Shared goal of promoting and fostering a growth mindset in our students and what The District needs to do to support their perseverance, sense of purpose, time to take perspective and to support their thoughts on the direction/course of action that they want to pursue to achieve their personal growth

# \*Introduction

- \* I have found that the same level of commitment to providing our students with “safe and supportive learning environments” is prevalent in all of buildings and classrooms
- \* Our educators are providing with fidelity a dedication and focus on student learning, which supports a positive school climate in each of our buildings
- \* Our administrative team is a collaborative unit, focused on the collective value and importance of the district as a whole with a keen focus on how to continue to move the district forward through a shared vision and goals
- \* We have an awesome student body at all grade levels, I am constantly impressed by our students and our parents should be proud of their students
- \* We have dedicated support staff members and they are doing great work in our classrooms in supporting our students and their success
- \* Our faculty members are terrific, they are focused on their students and the daily quality of their academic and social experiences
- \* There is a great deal to be excited and please with within the school’s of Douglas

# \* Introduction

# Required of the District:

- \* Maintaining financial stability
- \* Support all school's at necessary funding levels
- \* Maintain funding for existing technology
- \* Maintain funding that supports all programs
- \* Engage district administrative team in developing a plan to move the district forward which will allow it to remain competitive with all schools in the Blackstone valley as well as across the state
- \* Ensure this focus is on moving the district from a level 2 to a level 1 school district
- \* The district must drive community pride in it's schools, our students, and in continuing it's support for their individual growth

## \* Level Service Budget Submission

- \* Inclusive in this budget are the following positions which were approved by School Committee and funded by additional draw from our reserves in School Choice revolving account.
- \* .5 FTE Grade 6 teacher – DMS - Reinstatement
- \* 1.0 FTE Dean of Students – DES + DMS - Reinstatement
- \* 1.0 FTE Title 1 teacher – DPS + DES - New
- \* .5 FTE Music teacher - DMS - Reinstatement
- \* .2 Increase in Special Education Coordinator Position – DW
- \* .6 FTE Librarian – DHS – Partial Reinstatement
- \* 1.0 FTE Kindergarten teacher – DPS Reinstatement
- \* 1.0 FTE Paraprofessional for Kindergarten – New
- \* Reduced Athletic Fee to \$225 no caps - DHS

## \* **Douglas PS Proposed Budget**

# **Administrative Plan for Each of Our Schools**

# Douglas Primary School

- \* Maintain existing staffing levels
- \* Maintain a commitment to appropriate class sizes in Pre-K, Kindergarten and grade one
- \* Maintain support for full day Pre-K
- \* Continued support for social emotional learning which will require a present part-time position to become a full-time position
- \* Move a .5 FTE Adjustment Counselor to a 1.0 FTE position
- \* Maintain support for the Title I math position
- \* Consideration for a 1.0 FTE Special Education teacher

# Douglas Elementary School

- \* Maintain existing staffing levels
- \* Maintain the after school programs
- \* Increase support for social emotional learning all students which would require the additional position which would require the increase of a 1.0 FTE faculty position
- \* Support the implementation of A technology integration position
- \* Maintain the title I math position
- \* Consideration for the addition of a 1.0 FTE Special Education teacher

# Douglas Middle School

- \* Maintain current staffing levels, all extra-curricular programs, all athletic programs, and the band and choral programs
- \* Explore the possibility of moving the science technology curriculum from Douglas High School to Douglas Middle School
- \* Explore the possibility of moving the computer application program down to the Middle School and support it with a component in Google applications
- \* Reestablish stem integration across all three grade levels
- \* Add a .5 FTE in health and wellness
- \* Add a .5 FTE in the area of video production and graphics
- \* Add an a technology integration position
- \* Review additional scheduling components that would support the addition of the above mentioned academic curriculums
- \* Consideration for the addition of a 1.0 FTE Special Education teacher

# Douglas High School

- \* Maintain existing staffing levels
- \* Maintain: all advanced placement courses, all extra-curricular programs, all athletic programs, band, chorus and auxiliary programs
- \* Engage in a review and possible revision of business course offerings
- \* Engage in a review and possible implementation of a four year engineering path including an internship and a certification component
- \* Add a bio-medical course which can be married to the Anatomy/Physiology and physiology course along with AP biology and AP chemistry to support preparation for a career in the medical community

# Douglas High School

- \* Add a college prep level physics course for grade 9 or 10 students as this is to replace the science technology and MCAS competency exam
- \* Begin the development of a four year program in computer coding in computer programming as a starting point for the development of a K through 12 computer coding and computer program curriculum
- \* Continue exploring plans to bring both animal science and plant science curriculum that would be supported by an affiliation with a local farm, Tufts Medical School, and possibly Southwick Zoo
- \* Continue the work around social emotional learning for our students which would require the addition of an adjustment counselor at the high school
- \* Continue possible collaboration with a Blackstone valley collaborative program that would support a manufacturing curriculum and internship program, a plant science/horticultural curriculum and internship program, and an animal science curriculum and internship program
- \* Consideration for the addition of a 1.0 FTE Special Education teacher

# The District

- \* Secure funding and/or donations that would be used as part of a school safety program
- \* Key card entry at the Primary School and at the Middle School
- \* Security cameras at Douglas High School as well as the Primary School
- \* Replacing the second entry doors at the Middle School and High School with locking components and with electronic opening components
- \* Devices to secure each and every classroom door within the district
- \* Addition of surveillance cameras at the HS and PS
- \* Funding for additional walkie-talkies
- \* Addition of a second SRO for our campus security