

## Massachusetts School and District Profiles

### Douglas High School

#### Douglas High School (00770505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	394	1,388	953,748
<b>Race/Ethnicity (%)</b>			
African American or Black	0.5	0.4	8.9
Asian	1.0	1.4	6.7
Hispanic or Latino	2.5	3.0	19.4
Multi-race, Non-Hispanic	1.3	2.1	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.3	0.2	0.1
White	94.4	92.9	61.3
<b>Gender (%)</b>			
Male	47.2	50.9	51.3
Female	52.8	49.1	48.7
<b>Selected Populations (%)</b>			
English Language Learner	0.3	0.1	9.5
Economically Disadvantaged	12.7	15.1	30.2
Students w/Disabilities	17.8	17.8	17.4
First Language Not English	0.3	0.2	20.1

#### Enrollment (2016-17)

	School	District	State
Total # of Teachers	35.5	88.6	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	91.5	96.6	97.4
Total Number of Classes in Core Academic Areas	-	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	-	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	-
Student/Teacher Ratio	11.1 to 1	15.7 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	-	-

#### Educator Data (2016-17)

09, 10, 11, 12

#### Grades Offered:

### 2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

### 2017 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL

students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I				F	#	%	A	P	N				I	F	#	%	A	P			
<b>Subgroups</b>																											
Students w/disabilities	19	100	11	79	11	0	97.4	N/A	16	19	100	11	79	11	0	97.4	N/A	16	12,045	95	12	57	20	12	88.8	42.0	9,657
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,393	93	8	51	26	14	81.1	50.0	3,096
Econ. Disadvantaged	11	100	18	64	18	0	95.5	N/A	10	12	100	17	58	25	0	91.7	N/A	10	20,919	96	26	55	13	6	92.4	44.0	16,770
High needs	24	100	17	75	8	0	97.9	64.0	21	25	100	16	72	12	0	96.0	64.0	21	29,328	96	23	56	14	7	92.0	45.0	23,442
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,118	97	28	56	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,483	98	64	30	4	2	98.0	57.0	3,868
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,702	95	25	53	15	7	90.7	47.0	9,110
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50
White	92	99	53	45	2	0	99.5	74.0	84	93	99	53	44	3	0	98.9	74.0	84	45,753	99	54	41	4	2	98.1	51.0	41,130
Male	49	100	35	61	4	0	99.0	52.0	45	50	100	34	60	6	0	98.0	52.0	45	35,537	98	39	49	8	4	95.5	50.0	30,528
Female	46	98	72	28	0	0	100.0	82.0	42	46	98	72	28	0	0	100.0	82.0	42	34,715	98	56	38	4	2	97.6	50.0	30,316
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,375	91	2	39	37	22	72.0	43.0	1,402
Ever ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,097	96	28	50	15	7	90.1	51.0	9,203
<b>All Students</b>																											
2017	95	99	53	45	2	0	99.5	72.0	87	96	99	52	45	3	0	99.0	72.0	87	70,268	98	47	44	6	3	96.5	50.0	60,857
2016	88	100	45	44	9	1	96.3	53.0	87	91	100	44	45	10	1	96.2	51.0	89	69,938	98	47	45	6	3	96.7	50.0	60,642

**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP			
	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)			
<b>Subgroups</b>																											
Students w/disabilities	19	100	11	11	47	32	55.3	N/A	15	19	100	11	11	47	32	55.3	N/A	15	12,124	96	14	27	30	28	71.1	45.0	9,615
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091
Econ. Disadvantaged	11	100	18	36	18	27	70.5	N/A	10	13	100	15	38	15	31	69.2	N/A	10	20,962	97	30	30	23	16	80.0	43.0	16,667
High needs	24	100	17	21	38	25	64.6	24.5	20	26	100	15	23	35	27	64.4	24.5	20	29,424	97	27	31	25	17	79.1	45.0	23,335
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,159	98	30	31	24	15	80.8	44.0	4,824
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,486	99	77	14	6	3	96.1	61.0	3,766
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,754	97	28	29	24	19	77.4	43.0	9,067
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52
White	93	100	40	32	18	10	85.5	38.0	85	95	100	39	33	18	11	85.0	38.0	85	45,729	99	60	26	10	4	93.7	51.0	40,980
Male	49	100	37	29	24	10	82.1	37.0	45	50	100	36	28	24	12	81.0	37.0	45	35,643	98	52	25	14	9	89.0	52.0	30,320
Female	47	100	45	34	13	9	88.8	38.5	42	48	100	44	35	13	8	89.1	38.5	42	34,682	98	53	27	13	6	90.8	48.0	30,221
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408
Ever ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,150	98	35	26	22	17	79.2	48.0	9,143
<b>All Students</b>																											
2017	96	100	41	31	19	9	85.4	38.0	87	98	100	40	32	18	10	84.9	38.0	87	70,340	98	53	26	14	8	89.9	50.0	60,553
2016	88	100	47	31	18	5	88.6	40.0	87	93	100	45	29	20	5	86.8	40.0	89	69,954	98	54	24	15	8	89.7	50.0	60,820

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																												
Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP				
	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)				
<b>Subgroups</b>																												
Students w/disabilities	18	100	11	28	56	6	75.0	N/A	N/A	19	100	11	26	58	5	73.7	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A	
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A	
Econ. Disadvantaged	11	100	9	18	64	9	70.5	N/A	N/A	11	100	9	18	64	9	70.5	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A	
High needs	23	100	13	30	52	4	77.2	N/A	N/A	24	100	13	29	54	4	76.0	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,751	99	13	40	36	10	79.8	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,285	99	5	33	33	12	2	94.2	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,989	98	12	38	37	13	77.1	N/A	N/A	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,952	99	3	44	120	4	89.9	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	3	8	33	19	10	86.6	N/A	N/A
White	90	100	22	56	21	1	91.9	N/A	N/A	91	100	22	55	22	1	91.5	N/A	N/A	44,882	99	3	7	45	15	3	93.2	N/A	N/A
Male	48	100	23	48	27	2	88.5	N/A	N/A	48	100	23	48	27	2	88.5	N/A	N/A	34,355	99	3	2	41	21	6	88.7	N/A	N/A
Female	45	100	24	62	13	0	96.1	N/A	N/A	46	100	24	61	15	0	95.1	N/A	N/A	33,691	99	3	2	44	20	4	90.1	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A	
Ever ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,178	98	16	37	35	12	78.3	N/A	N/A	
<b>All Students</b>																												
2017	93	100	24	55	20	1	92.2	N/A	N/A	94	100	23	54	21	1	91.8	N/A	N/A	68,063	99	3	2	42	21	5	89.4	N/A	N/A
2016	84	100	18	54	24	5	88.7	N/A	N/A	86	100	17	53	24	5	88.4	N/A	N/A	67,941	99	2	9	44	21	5	88.9	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W			#	%	A	P	NI/W			#	%	A	P	NI/W			#					
<b>Subgroups</b>																											
Students w/disabilities	18	100	11	28	56	6	75.0	N/A	N/A	63	100	5	16	41	38	57.9	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	11	100	9	18	64	9	70.5	N/A	N/A	56	100	5	25	54	16	68.8	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	23	100	13	30	52	4	77.2	N/A	N/A	101	100	6	24	45	26	65.8	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	90	100	22	56	21	1	91.9	N/A	N/A	332	100	11	41	35	13	78.2	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	48	100	23	48	27	2	88.5	N/A	N/A	191	100	9	37	41	13	76.4	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	45	100	24	62	13	0	96.1	N/A	N/A	164	99	13	46	27	13	80.0	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	34,852	99	8	25	40	26	64.4	N/A	N/A
<b>All Students</b>																											
2017	93	100	24	55	20	1	92.2	N/A	N/A	355	100	11	41	35	13	78.1	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	84	100	18	54	24	5	88.7	N/A	N/A	339	100	9	40	41	10	79.2	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

# 2017 Official Accountability Data - Douglas High School

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	<p>A horizontal bar chart comparing Douglas High School's performance to other schools in the same school type. The x-axis represents the percentage of students performing at the highest level, ranging from 0% (Lowest performing) to 100% (Highest performing). A blue bar indicates that 45% of all students are performing at the highest level. A red square marker is placed at the 45% mark.</p>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students	72	Did Not Meet Target	
High needs	59	Did Not Meet Target	
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White	72	Did Not Meet Target	



Students w/disabilities	-	-	-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	89.6	88.6	91.9	3.3	92.2	94.8	34	90	75	On Target	

2017 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	45.5	52.6	95	25	1.1	0.0	95	25
High needs	18.5	16.7	24	0	3.7	0.0	24	25
Econ. Disadvantaged	-	-	11	-	-	-	11	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	19	-	-	-	19	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	46.0	53.3	92	25	1.1	0.0	92	25

2017 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	46.6	40.6	96	0	4.5	9.4	96	0
High needs	18.5	16.7	24	0	14.8	25.0	24	0
Econ. Disadvantaged	-	-	11	-	-	-	11	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	19	-	-	-	19	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	47.1	39.8	93	0	4.6	9.7	93	0

2017 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	17.9	23.7	93	25	4.8	1.1	93	25
High needs	12.5	13.0	23	0	12.5	4.3	23	25
Econ. Disadvantaged	-	-	11	-	-	-	11	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	16.9	22.2	90	25	4.8	1.1	90	25

2017 English Language Arts Growth											
											Rating
	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points			
All students		53.0	72.0	19.0	51.0	Yes	87	100	Above Target		
High needs		36.0	64.0	28.0	51.0	Yes	21	100	Above Target		
Econ. Disadvantaged		-	-	-	51.0	-	10	-	-		
ELL and Former ELL		-	-	-	51.0	-	-	-	-		
Students w/disabilities		-	-	-	51.0	-	16	-	-		
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-		
Asian		-	-	-	51.0	-	-	-	-		
Afr. Amer./Black		-	-	-	51.0	-	-	-	-		
Hispanic/Latino		-	-	-	51.0	-	2	-	-		
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-		
White		53.0	74.0	21.0	51.0	Yes	84	100	Above Target		

2017 Mathematics Growth											
											Rating
	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points			
All students		40.0	38.0	-2.0	51.0	No	87	25	Below Target		
High needs		40.5	24.5	-16.0	51.0	No	20	0	Below Target		
Econ. Disadvantaged		-	-	-	51.0	-	10	-	-		
ELL and Former ELL		-	-	-	51.0	-	-	-	-		
Students w/disabilities		-	-	-	51.0	-	15	-	-		
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-		
Asian		-	-	-	51.0	-	-	-	-		
Afr. Amer./Black		-	-	-	51.0	-	-	-	-		
Hispanic/Latino		-	-	-	51.0	-	1	-	-		
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-		
White		40.0	38.0	-2.0	51.0	No	85	25	Below Target		

2017 Extra credit for English language proficiency growth				
	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	-	-
High needs	-	60.0	-	-
ELL and Former ELL	-	60.0	-	-

2016 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		93.5	89.9	-3.6	80.0	90.0	99	75	On Target
High needs		87.5	79.2	-8.3	80.0	90.0	48	0	Declined
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		-	-	-	80.0	90.0	33	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	-	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	-	-	-
Hispanic/Latino		-	-	-	80.0	90.0	5	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		94.2	90.3	-3.9	80.0	90.0	93	75	On Target

2015 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.9	93.5	0.6	85.0	95.0	107	75	On Target
High needs		84.8	87.5	2.7	85.0	95.0	40	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	20	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	1	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		92.7	94.2	1.5	85.0	95.0	104	75	On Target

2016 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		2.2	0.5	1.2	-0.7	1.7	1.1	48	403	75	On Target
High needs		5.9	0.9	2.8	-1.9	4.4	3.0	39	109	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	47	-	-
ELL and Former ELL		-	-	-	-	-	-	-	0	-	-
Students w/disabilities		-	-	-	-	-	-	-	78	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-	-
White		2.1	0.5	1.0	-0.5	1.6	1.1	43	386	75	On Target

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	97	96	99	Yes	98	98	100	Yes	97	97	100	Yes
High needs	25	25	100	Yes	26	26	100	Yes	25	25	100	Yes
Econ. Disadvantaged	12	-	-	-	13	-	-	-	12	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	19	-	-	-	19	-	-	-	19	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	2	-	-	-	2	-	-	-	2	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	94	93	99	Yes	95	95	100	Yes	94	94	100	Yes

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2